



Asst.Prof.Dr. Berra ABBASOĞLU(Faranak ABBASZAD TEHRANI)
Instructor

OSTİM TECHNICAL UNIVERSITY
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Instructor

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PERSONAL INFORMATION

Place & Date of Birth	Tabriz, Iran 18.09.1969
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EDUCATION

Assit.Prof.Dr.	European University of Lefke, 2008
Ph.D.	Gazi University ,English Language Teaching,Turkey,2010
Master's	Tabriz Azad University, English Language Teaching,Iran,2001
Bachelor's	Tabriz Azad University,Iran,1997

WORK EXPERIENCE

<u>2023-present</u>	Ostim Technical University, Foreign Languages Department, EAP courses, Lecturer
<u>2015- 2022</u>	Ufuk University, Faculty of Education, ELT courses, Lecturer
<u>2014-2015</u>	Uşak University, Modern Languages Department, EAP courses, Lecturer
<u>2011-2013</u>	Haliç University, Foreign Languages Department, EAP courses, Lecturer
<u>2009-2011</u>	European University of Lefke, Faculty of Education, ELT courses, Lecturer



ADMINISTRATIVE DUTIES

1	Chair, Department of Modern Languages
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RESEARCH INTERESTS

1	English Language Teaching (ELT), English for Academic Purposes (EAP)
2	Feedback in Writing Skills
3	English Linguistics (Discourse analysis, Pragmatics and Semiotics)
4	Using Technology in ELT Teaching & Assessment
5	Testing and Assessment in ELT

PUBLICATIONS

5	Berra ABBASOĞLU (2022), “ BEING EFFECTIVE OR BEING CORRECTIVE IN WRITING CLASSES? “, Ufuk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi Yıl:11 Sayı:21 (2022)
4	Faranak ABBASZAD TEHRANİ (2018), “Which one is a must for university students: Learning strategies or academic cheating?” New Horizons in Educational Sciences- II, Chapter 19, 342-356; 2018; Lambert Academic Publishing, Riga
3	Faranak ABBASZAD TEHRANİ (2018), “Feedback for writing or writing for feedback?” Journal of Language and Linguistic Studies, 14(4), 162-178; 2018
2	Faranak ABBASZAD TEHRANİ (2014), “Elicited learning strategy through students' malintended notes” Procedia - Social and Behavioral Sciences, Volume 174, 12 February 2015, Pages 2460–2466
1	Faranak ABBASZAD TEHRANİ(2009), “ Face Threatening Act: In Different Muslim Countries”, Gazi University, International Congress of Comparative Literature and the Teaching of literature and Language, Ankara.



INTERNATIONAL CONFERENCE PRESENTATIONS

1	INTE 2014(International Conference on New Horizons)25-27 June, Paris. "Elicited learning strategy through students' malintended notes", Presenter, 2014
2	CELT-EL,2015 (International Conference On Challenges in ELT &English Literature: Facing the current issues), May20- 21, Islamic Azad University Ahar Branch, "Face Threatening Act: In different genders in Turkey, Presenter, 2015
3	The 10th ELT Research Conference: New Perspectives in Quality Learning and Teaching in ELT, 25-27 April, 2018, Antalya, Turkey, "FEEDBACK FOR WRITING OR WRITING FOR FEEDBACK?", Presenter, 2018
4	Ufuk University First international social sciences congress : Ufuk University/Teams microsoft/ 8-14 February 2021, Ankara, Turkey, "Impact or de-impact of peer-feedback", Presenter, 2021
5	June 2022, Kutahya Dumlupinar University School of Foreign Languages , "NET-FOLIO AND THE AGE OF E`S IN WRITING CLASSES",Presenter,2022

COURSES OFFERED

1	English I
2	English II
3	Academic English I
4	Academic English II
5	Business English I
6	Business English II

COURSES OFFERED AT UFUK UNIVERSITY

1	Listening and Pronunciation I & II(BA)2 Linguistics I &II(BA)
2	Linguistics I & II in (BA)
3	Approaches in ELT II(BA)
4	Effective Communication Skills(BA)
5	Critical Thinking in Language teaching and learning(BA)
6	Current Issues in Language Teaching(BA)



7	Foreign Language: English I & II in Psychological Counseling and Guidance(BA)
8	Contextual Grammar I & I(BA)
9	Academic Reading and Writing I (English)in Law(BA)
10	Oral Expression and Public Speaking(BA)
11	Neuro Linguistic Programming(BA)
12	Lexical Competence (BA)
13	Testing and Evaluation in ELT(BA)
14	Language Acquisition(BA)
15	ELT Methodology I & II(BA)
16	Teaching Language Skills I & II(BA)
17	Language and Society
18	World Englishes(BA)
19	Evaluation of classroom learning(MA)

COURSES OFFERED AT UŞAK UNIVERSITY

1	Reading and Writing in Foreign Language for the students of Economy and Finance
2	Vocational English for Banking
3	Listening and Speaking in Foreign Language for the students of Economy and Finance

COURSES OFFERED at HALIÇ UNIVERSITY

1	Vocational English for Public Relations and Advertisement
2	English I for Management
3	English I for Political Science and International Relations
4	English Reading and Writing for International Trade and Management
5	English II for Political Science and International Relations



6	English III for Political Science and International Relations
7	English III for Tourism
8	Vocational English for International Trade and Management
9	Vocational English I &II for Public Relations and advertisement
10	English IV for Political Science and International relations
11	English IV for Tourism
12	English I for Tourism
13	English II for Tourism

COURSES OFFERED AT EUROPEAN UNIVERSITY OF LEFKE

1	Principles and Methods of Teaching
2	Approaches to ELT I
3	Teaching Language Skills I
4	Advanced Reading and Writing I
5	Linguistics II
6	Methodology I
7	Teaching Technology and Materials Development
8	Teaching Language Skills II
9	English language Testing and Evaluation
10	Advanced reading and Writing II
11	Effective Communication
12	School Experience
13	Teaching English to young learners
14	Academic Writing



THESES SUPERVISED

8	SYNTAX-BASED ERROR ANALYSIS ON WRITINGS OF UNIVERSITY PREPARATORY SCHOOL PRE-INTERMEDIATE LEVEL STUDENTS(2024)
7	STUDENTS' PERCEPTIONS OF MOBILE DICTIONARY APPLICATIONS IN LEARNING VOCABULARY(2023)
6	THE EFFECT OF ANIMATED STORIES ON THE LINGUISTIC CREATIVITY OF THE LEARNERS IN ELT CLASSES(2022)
5	AN INVESTIGATION INTO THE RELATIONSHIP BETWEEN LANGUAGE ASSESSMENT LITERACY AND SELF-EFFICACY BELIEFS OF EFL INSTRUCTORS: AN EXAMPLE OF ANKARA(2022)
4	ENGLISH SPEAKING ANXIETY LEVEL OF AVIATION SCHOOL STUDENTS AND SOURCES OF ENGLISH SPEAKING ANXIETY(2021)
3	THE PERCEPTIONS OF ENGLISH LANGUAGE INSTRUCTORS ON HOW TO GIVE FEEDBACK TO WRITING OF INTERMEDIATE LEVEL STUDENTS IN ANKARA TRADITIONAL OR INNOVATIVE?(2021)
2	RELATIONSHIP BETWEEN ACADEMIC MOTIVATION AND FOREIGN LANGUAGE BELIEFS IN PREPARATORY SCHOOL STUDENTS(2021)
1	EVALUATION OF THE SUBJECT "PRESENT PERFECT TENSE" IN ENGLISH, COMPARING THE EFFECT OF PLICKERS APPLICATION AND TRADITIONAL METHODS ON THE ACHIEVEMENT OF 7TH GRADE STUDENTS OF MIDDLE SCHOOL(2020)