



**Murat Kılıç**  
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**OSTİM TECHNICAL UNIVERSITY**  
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**Instructor**

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**PERSONAL INFORMATION**

<b>Place &amp; Date of Birth</b>	Bahçelievler / İstanbul, 18.11.1996
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**EDUCATION**

<b>Ph.D.</b>	Middle East Technical University – Computer Education and Instructional Technologies (2022 -)
<b>Master's</b>	Ege University – Computer Education and Instructional Technologies (2019-2022)
<b>Bachelor's</b>	Muğla Sıtkı Koçman University – English Language Teaching (2018-2022)

**WORK EXPERIENCE**

<b>2024- ongoing</b>	Instructor at Ostim Technical University School of Foreign Languages
<b>2018 - 2022</b>	Teacher at English Time

**RESEARCH INTERESTS**

<b>1</b>	Online Learning and Instructional Technologies
<b>2</b>	Learner Autonomy
<b>3</b>	Self-Determination and Self-Regulation Theories
<b>4</b>	Educational Data Analytics
<b>5</b>	Instructional Technologies in Language Learning



## PUBLICATIONS

1	Ateş Çobanoğlu, A. & Kılıç, M. (2019). Yabancı dil olarak İngilizce öğrenme- öğretme amaçlı dijital ders araçlarının olanakları ve etkileri. In Şişman, A., Odabaşı, H.F., Akkoyunlu, B. (Eds.), Eğitim Teknolojileri Okumaları 2019. Pegem.
2	Ateş Çobanoğlu, A. & Kılıç, M. (2020). Online and blended teaching readiness of faculty: a review of recent literature. 7. Uluslararası Sosyal Beşeri Ve Eğitim Bilimleri Kongresi 7th International Congress On Social Sciences-Humanities And Education. p(38-45).
3	Ateş Çobanoğlu, A., Sarsar, F., Kılıç, M. (2020). Dünyada ve Türkiye’de Acil Uzaktan Öğretim Uygulamalarına Genel Bir Bakış. In Şişman, A., Odabaşı, H.F., Akkoyunlu, B. (Eds.), Eğitim Teknolojileri Okumaları 2020. Pegem.
4	Sarsar, F., Kışla, T., Karasu, M., Arıkan, Y. D., & Kılıç, M. (2020). The usability of mobile devices in distance learning. In <i>Managing and designing online courses in ubiquitous learning environments</i> (pp. 262-278). IGI Global.
5	Ateş-Çobanoğlu, A., Yücel, Z. E., & Kılıç, M. (2022). Online course design tips for boosting learner autonomy with synchronous and asynchronous tools. In <i>Handbook of research on managing and designing online courses in synchronous and asynchronous environments</i> (pp. 117-139). IGI Global.
6	Kılıç, M., & Ateş-Çobanoğlu, A. (2024). Online teaching readiness of staff during the COVID-19 pandemic: Ege University sample. <i>e-mentor. Czasopismo naukowe Szkoły Główniej Handlowej w Warszawie, 104(2)</i> , 54-63.

## PROJECTS

1	ESCOLA (Digital Teaching Tools for Engineering Labs) - <a href="https://escolaproject.eu/">https://escolaproject.eu/</a> . Role: Project Assistant
2	EMERGE (Empowering Female Entrepreneurs in Engineering <a href="https://www.emergeengineers.eu/">https://www.emergeengineers.eu/</a> Role: Project Assistant
3	Step by Step Awareness (Social Responsibility Project): Role: Trainer
4	Digital Tools for Improving English Language Skills (Social Responsibility Project) Role: Trainer
5	21st Century Digital Competencies for Teachers Role: Participant

## CERTIFICATES

1	TÜBİTAK 2237-A: How to write high-quality questions?
2	TÜBİTAK 2237-A: Pedagogy of Distance Education and New Trends in Distance Education
3	TÜBİTAK 2237-A: Statistical Applications with Multiple Variables in R
4	Designing Scenario-Based Learning – LinkedIn
5	Foundations of Learning Management – LinkedIn
6	Measuring Learning Effectiveness – LinkedIn
7	The Future of Workplace Learning- LinkedIn



## INTERNATIONAL CONFERENCE PRESENTATIONS

1	Kılıç, M. & Ateş - Çobanoğlu, A. (2019). İngilizce Hazırlık Öğrencilerinin Dijital Bir Yazma Aracına Yönelik Görüşleri. 7th International Instructional Technologies & Teacher Education Symposium.
2	Ateş-Çobanoğlu, A. & Kılıç, Murat. Online Teaching Readiness of Engineering Faculty in Post-Covid Times: Ege University Sample. 4th IITEE - International Instructional Technologies in Engineering Education Symposium (2022).

## CITATIONS

Sum of times cited <b>without</b> self-citations  <b>As of 09.10.2024</b>	WOS (Web Of Science): 3 Scopus: - Sobiad: 2 Google Scholar: 12  Total: 12
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## COURSES OFFERED

1	Pre - A1 - Listening & Speaking
2	Pre - A1 - LANGUO (All skills integrated)