



OSTİM TECHNICAL UNIVERSITY
FOREIGN LANGUAGES DEPARTMENT

ENG 102 COURSE SYLLABUS
2023-2024 SPRING

Instructor:
Email:
Office:
Office hour:

ENG 102 ACADEMIC ENGLISH II							
Course Name	Course Code	Period	Hours	Application	Laboratory	Credit	ECTS
Academic English II	ENG 102	2	3	0	0	3	3

Language of instruction	English
Course status	Compulsory
Course level	Freshman
Learning and teaching techniques	Learner-centered, integrated skills, discussion, writing & feedback

Course Objective
This course aims to enhance students' English language proficiency for success in academic settings. Through a series of lectures, discussions, and activities, students will refine their listening, reading, writing, speaking, and critical thinking skills while developing the academic vocabulary necessary for effective communication. The course equips students with the linguistic abilities and academic proficiencies necessary to excel in a university setting, contribute significantly to their chosen fields of study, and achieve success in their academic pursuits.
Learning Outcomes

Students who successfully complete this course are expected to...

- Read and comprehend complex academic texts, identifying main ideas and supporting details
- Understand and extract key information from academic lectures and presentations
- Develop academic listening and note-taking skills
- Write coherent and well-organized academic essays and reports, incorporating proper citation and referencing
- Express themselves confidently and effectively in academic discussions and presentations
- Use appropriate academic vocabulary and language structures in both spoken and written communication
- Evaluate and respond critically to academic arguments and ideas presented in lectures and readings.

Course Outline

Each week, a unit from the textbook *Pathways 3* (2nd Ed.) will be covered while reading an authentic passage in which academic language is analyzed and from which writing tasks are developed.

Weekly Topics and Related Preparation Studies

Week	Topic	Preparation studies
Week 1	<ul style="list-style-type: none"> ● Syllabus overview ● Importance of EAP skills in academic success ● “Information Design” 	<ul style="list-style-type: none"> ● <i>Pathways</i> Unit 6
Week 2	<ul style="list-style-type: none"> ● “Information Design” cont. ● Identifying arguments and counterarguments ● Evaluating infographics 	<ul style="list-style-type: none"> ● <i>Pathways</i> Unit 6 ● Video “Painting with Numbers” ● “Argument and Discussion” (Bailey p.85-90)
Week 3	<ul style="list-style-type: none"> ● “Information Design” cont. ● Writing a persuasive essay and using visual data ● How to give an academic presentation 	<ul style="list-style-type: none"> ● <i>Pathways</i> Unit 6 ● “Argument Synthesis” (Behrens and Rosen ch.7)
Week 4	<ul style="list-style-type: none"> ● “Global Challenges” ● Understanding appositives ● Inferring attitude ● Midterm 1: Giving a presentation 	<ul style="list-style-type: none"> ● <i>Pathways</i> Unit 7 ● Video “The Snow Guardian”

Week 5	<ul style="list-style-type: none"> ● “Global Challenges” cont. ● Using adjective clauses ● Writing an opinion essay 	<ul style="list-style-type: none"> ● <i>Pathways</i> Unit 7
Week 6	<ul style="list-style-type: none"> ● “Medical Innovations” ● Understanding Passive Sentences ● Inferring purpose 	<ul style="list-style-type: none"> ● <i>Pathways</i> Unit 8 ● Video “Healthcare Innovator” ● “Passives” (Bailey p.121-125)
Week 7	MIDTERM	<ul style="list-style-type: none"> ● <i>No Class</i>
Week 8	<ul style="list-style-type: none"> ● Medical Innovations” cont. ● Introduction to quoting and citing sources ● Citing sources using APA style ● Evaluating information online 	<ul style="list-style-type: none"> ● <i>Pathways</i> Unit 8 ● “Locating, Mining and Citing Sources” (Behrens and Rosen ch.10) ● “Assessing internet sources critically” (Bailey p.19-21)
Week 9	<ul style="list-style-type: none"> ● “World Languages” ● Understanding Predictions ● Applying ideas, synthesizing & analyzing arguments 	<ul style="list-style-type: none"> ● <i>Pathways</i> Unit 9 ● Video “Enduring Voices”
Week 10	<ul style="list-style-type: none"> ● “World Languages” cont. ● Planning an essay using a T-Chart ● Presenting counterarguments 	<ul style="list-style-type: none"> ● <i>Pathways</i> Unit 9 ● “From Understanding Titles to Planning” (Bailey p. 31-35)
Week 11	<ul style="list-style-type: none"> ● “World Languages” cont. ● Writing a persuasive essay about whether everyone in the world should speak the same language 	<ul style="list-style-type: none"> ● <i>Pathways</i> Unit 9
Week 12	<ul style="list-style-type: none"> ● “Survival Instinct” ● Identifying Adverbial Phrases ● Interpreting figurative language 	<ul style="list-style-type: none"> ● <i>Pathways</i> Unit 10 ● Video “Survival Lesson” ● “Critical Reading and Critique” (Behrens and Rosen ch.5)
Week 13	<ul style="list-style-type: none"> ● “Survival Instinct” cont. ● Using past forms for narrative ● Writing a descriptive narrative essay 	<ul style="list-style-type: none"> ● <i>Pathways</i> Unit 10 ● “Time Markers” (Bailey p. 201-204)
Week 14	<ul style="list-style-type: none"> ● Review of course content and skills ● Practice exercises for final exam 	<ul style="list-style-type: none"> ● “Writing Longer Essays” (Bailey p.216-223)
Week 15	<ul style="list-style-type: none"> ● Exam Week 	

Textbook(s)/References/Materials:

Textbook:

- *Pathways: Reading, Writing and Critical Thinking 3 2nd ed.*

References for academic writing:

- Behrens, Laurence and Leonard J. Rosen. *A Sequence for Academic Writing*. Pearson, 2018.
- Bailey, Stephens. *Academic Writing: A Handbook for International Students*. Routledge, 2015.

Additional readings and materials provided by the instructor

Assessment		
Studies	Number	Contribution margin (%)
Midterm 1: Presentation	1	30
Midterm 2: Online Assignment	1	10
Final: Final Essay	1	60
	Total:	100
Success Grade Contribution of Semester Studies		40
Success Grade Contribution of End of Term		60
	Total:	100

ECTS/Workload			
Activities	Number	Duration (Hours)	Total Work load (Hours)
Course Hours	14	3	42
Laboratory			
Application			
Course-specific internship			

Field study			
Study time outside of class	14	1	14
Presentation	1	4	4
Projects			
Reports			
Homework	3	3	9
Quizzes/Tasks	2	4	8
Total Workload:			77

ATTENDANCE

The course requires regular attendance and active participation. Minimum required attendance is 70% for all class sessions per semester, which makes up 13 hours of absence at most. You will get an "NA" grade if you exceed this limit. A student who does not fulfill the requirement for attendance is not allowed to take the final exam for the semester concerned and is to repeat the course.

It is your own responsibility to catch up with the class and to make up for any work done during your absence. Missing the class does not excuse you from not turning in assignments. You will not be given a make-up if you miss any in-class graded task without a medical report.

ACADEMIC INTEGRITY

It is the responsibility of students to avoid unethical practices. Cheating during the exams or presenting someone else's work as yours (plagiarism) will not be tolerated under any circumstances. If turnitin.com detects plagiarism in your work, you will be penalized based on the plagiarism policy and disciplinary action will be taken against any student. If you, for any reason, fail to upload your assignment to Turnitin.com, it will not be graded, and you will receive a zero for this assignment.

EXAM

Students who miss an exam will not be given a make-up exam unless they submit an approved medical report or any other official document proving their excuse.

LATE ASSIGNMENT POLICY

All assignments (e.g. papers, presentations, etc.) are expected to be submitted on time. Be sure to pay close attention to deadlines—tasks that are completed after the due date will be deducted points for each day/week late. Tasks that are 1 day/week late will be deducted 15 points and tasks that are 2 days/week late will be deducted 30 points. Tasks(papers) that are submitted more than 2 days/weeks after the scheduled due date will receive an automatic grade of "0". It is the responsibility of the student to ensure that tasks are submitted appropriately.

- All materials, assignments, and deadlines are subject to change. It is your responsibility to read the course announcements regularly to be aware of any changes or updates in the course.